

Domain	Possible Impact of Disability (Orthopedic or Physical Impairment)	Possible Impact of Disability (Traumatic Brain Injury)
Curriculum and Learning	<p>May impact ability to participate in group activities in various classroom settings.</p> <p>May impact ability to produce written work.</p> <p>May impact ability to manipulate materials to respond.</p> <p>May be unable to independently access needed materials.</p> <p>May have difficulty holding books and turning pages.</p> <p>May have difficulty accessing curriculum materials, textbooks, workbooks, art materials, writing tools.</p>	<p>May have difficulty remembering facts and names.</p> <p>May have difficulty with reasoning skills.</p> <p>May have difficulty with abstract thinking.</p> <p>May need extra time for processing.</p> <p>May need extra time for responding.</p> <p>May have difficulty finding specific information in text or auditorily.</p> <p>May have difficulty remembering previously learned information and retaining new information.</p>
Independent Functioning	<p>May impact the ability to move from one setting to another (indoors and outdoors).</p> <p>May impact ability to manipulate materials.</p> <p>May have difficulty producing written work.</p> <p>May impact ability to participate in sports, physical education, and playground activities.</p> <p>May impact ability to dress, eat, or toilet independently.</p> <p>May have difficulty accessing core instructional materials.</p>	<p>May have difficulty adapting to routine environments.</p> <p>May have short attention span.</p> <p>Perceptual/motor skills may be affected.</p> <p>May have difficulty participating in activities due to fatigue</p> <p>May be disorganized and have trouble locating materials and books.</p> <p>May have poor balance and coordination.</p> <p>May have difficulty with time management.</p>
Communication	<p>May impact ability to communicate orally.</p> <p>May have difficulty asking questions or making comments.</p> <p>May need extra time to initiate and respond.</p> <p>May need an alternative format to initiate and respond.</p> <p>May impact development of independent and effective use of language.</p> <p>May miss opportunity to respond when not given enough time.</p> <p>May need additional time to process and formulate responses.</p>	<p>May have difficulty retrieving vocabulary.</p> <p>Speech intelligibility may be affected.</p> <p>May have pragmatic and social language delays.</p> <p>May have difficulty perceiving, understanding or using nonverbal cues.</p> <p>May be very concrete or literal.</p> <p>May have difficulty with concepts and abstract language.</p> <p>May have difficulty answering questions.</p>
Social and Emotional Behavior	<p>May be self-conscious about the disability which may interfere with peer relationships and interpersonal interactions.</p> <p>May be unable to raise hand to indicate a desire or need resulting in frustration and reduced involvement in activities.</p> <p>May not advocate for needs and accommodations necessary to manipulate materials.</p> <p>May shy away from participation in sports and other physical activities.</p>	<p>May become depressed or anxious when unable to perform previously known skills after the injury.</p> <p>Social judgment may be impaired.</p> <p>Social interactions may be difficult due to changes in behavior.</p> <p>May have difficulty with problem-solving and critical-thinking skills.</p> <p>May have behavioral outbursts.</p>
Employment Post-Secondary	<p>May impact ability to move about the work environment, sit or manipulate materials as required to execute a job or employment skill.</p> <p>May have difficulty with speech and/or vision.</p> <p>May have difficulty taking care of personal needs.</p> <p>May impact ability to secure materials.</p> <p>May need to learn to advocate for assistance.</p> <p>May have difficulty moving from one location to another.</p>	<p>May need extra time for processing and responding.</p> <p>May become depressed or anxious when unable to perform previously known skills.</p> <p>May have difficulty with problem-solving and critical-thinking skills.</p> <p>May have behavioral outbursts.</p> <p>May have vocabulary deficits and difficulty with comprehension.</p> <p>May be disorganized and have difficulty with time management.</p>